

12:42:23

OCA PAD AMENDMENT - PROJECT HEADER INFORMATION

11/15/92

Active

Project #:	A-64-512	Cost share #:	Rev #:	7
Center #:	10/11-6-06163-0A0	Center shr #:	OCA file #:	
Contract#:	I6906J	Mod #:	Work type:	INST
Prime #:		BR DTD	Document	: GRANT
		921028	Contract entity:	GIT
Subprojects ?	: Y		CFDA:	N/A
Main project #:			PE #:	N/A

Project unit:	EXE VP	Unit code: 03.010.460
Project director(s):		
PENDLETON-PARKER B	EXE VP	(404)894-4474

Sponsor/division names: GEORGIA TECH FOUNDATION / CAMPUS
Sponsor/division codes: 400 / 001

Award period: 900601 to 930831 (performance) 931001 (reports)

Sponsor amount	New this change	Total to date
Contract value	24,481.00	99,277.00
Funded	24,481.00	99,277.00
Cost sharing amount		0.00

Does subcontracting plan apply?: N

Title: LILLY ENDOWMENT TEACHING FELLOWS GRANT

PROJECT ADMINISTRATION DATA

OCA contact: Kathleen R. Ehlinger 894-4820

Sponsor technical contact	Sponsor issuing office
(000)000-0000	MARK LONG (404)894-8345

GEORGIA TECH FOUNDATION
CAMPUS

Security class (U,C,S,TS) : U ONR resident rep. is ACO (Y/N): N
Defense priority rating : N/A N/A supplemental sheet
Equipment title vests with: Sponsor GIT X

Administrative comments -
ISSUED TO ADD \$24,481 TO THIS PROJECT.



GEORGIA INSTITUTE OF TECHNOLOGY
OFFICE OF CONTRACT ADMINISTRATION

NOTICE OF PROJECT CLOSEOUT

Closeout Notice Date 12/20/93

Project No. A-64-512_____ Center No. 10/11-6-06163-0A0_
Project Director PENDLETON-PARKER B_____ School/Lab EXE VP_____
Sponsor GEORGIA TECH FOUNDATION/CAMPUS_____
Contract/Grant No. I6906J_____ Contract Entity GIT_
Prime Contract No. _____
Title LILLY ENDOWMENT TEACHING FELLOWS GRANT_____
Effective Completion Date 930831 (Performance) 931001 (Reports)

Closeout Actions Required:	Y/N	Date Submitted
Final Invoice or Copy of Final Invoice	N	_____
Final Report of Inventions and/or Subcontracts	N	_____
Government Property Inventory & Related Certificate	N	_____
Classified Material Certificate	N	_____
Release and Assignment	N	_____
Other _____	N	_____
Comments_____		

Subproject Under Main Project No. _____

Continues Project No. _____

Distribution Required:

Project Director	Y
Administrative Network Representative	Y
GTRI Accounting/Grants and Contracts	Y
Procurement/Supply Services	Y
Research Property Management	Y
Research Security Services	N
Reports Coordinator (OCA)	Y
GTRC	Y
Project File	Y
Other CARL BAXTER-FMD_____	Y
_____	N

Annual Program Report
Lilly Teaching Fellows Program
Georgia Institute of Technology

The first year of Georgia Tech's involvement in the Lilly Teaching Fellows (LTF) Program was well-received by the participants, as well as the campus community.

The year began with a get-acquainted breakfast with the director of the Lilly Endowment Teaching Fellows Program. Ralph Lundgren set the tone for the year by clearly describing the program, its history, and its goals and objectives. LTFs had the opportunity to ask questions and to share their potential projects and other ideas.

All eight Fellows completed teaching-related projects using the (when needed) expertise and guidance of senior faculty mentors each Fellow had chosen in his respective field. With the stipend of \$3,500, the LTFs were able to purchase equipment, books, and materials which enhanced their individual projects.

Each Fellow's class(es) was (were) videotaped, followed by a joint critiquing with the LTF project director. At least one class each Fellow taught was formally observed, again by the LTF project director. I provided a narrative response to each Fellow for his perusal, then we met to discuss the findings. Student dialogues were conducted in as many of the Fellows' classes as possible, once more by the LTF project director. In the Fellows' absence, I talked with their students to determine positive and negative aspects of the class, asking students to suggest ways to implement any changes that might improve the teaching and learning process. I then met with each Fellow to share the students' ideas. The Fellows then talked with their classes about the suggestions.

The Fellows attended the Center for the Enhancement of Teaching and Learning's brown bag luncheon seminar series on teaching effectiveness for all interested professors and graduate teaching assistants and subsequent breakfast or luncheon discussions, exclusively for the LTFs and the seminar speakers.

The LTFs were "inundated" (their word!) with articles on pertinent and provocative teaching- and higher education-related topics. These often led to informal discussions among a few of of the entire group of Fellows. This, in part, was perceived by the Fellows to be one of the biggest pluses of the program: getting to meet, truly know, and collaborate with colleagues in (sometimes) totally different disciplines. The LTFs also lauded

their participation in the two national Lilly conferences for similar reasons.

The Fellows also attended a special two-hour videotaped seminar session dealing with human relation issues. This session was followed by a very good discussion session in which the Fellows discussed their views on various human relation problems with emphasis on those related to teaching.

A favorable article about the Lilly program and Tech's LTFs appeared in one of our national alumni publications, Tech Topics. (I sent a copy to the national office.)

In January, we had a special luncheon with all the LTFs and their mentors. Each Fellow presented a brief description of his project. This was an excellent opportunity for all mentors and Fellows to meet and share ideas. Also at this meeting were the program's two LTF advisors: two junior--but award-winning, exemplary--professors. These individuals consented to serve this year as additional resource people for the Fellows.

Our first year ended with a recognition banquet to honor the 1990-1991 LTFs and to introduce the nine 1991-1992 Fellows. Top administrators; current and new mentors; appropriate deans, directors, and department heads; current and new LTFs and their guests; as well as the national LTF program staff were invited. It was a festive occasion. Current LTFs were presented with two books, Improving College Teaching and Making Sense of College Grades; a subscription to the Teaching Professor (new LTFs received this, also); a framed certificate recognizing participation in the program; and a hand-blown glass apple on a marble stand with a plaque commemorating their achievement.

1991-1992 Annual Program Report
Lilly Teaching Fellows Program
Georgia Institute of Technology

The second year of Georgia Tech's involvement in the Lilly Teaching Fellows (LTF) Program was well-received by the participants, as well as the campus community.

The Fellows met during the summer to get acquainted. Then we had an official kick-off breakfast with the director of the Lilly Endowment Teaching Fellows Program. Ralph Lundgren set the tone for the year by clearly describing the program, its history, its goals, and objectives. All Fellows, their mentors, and their deans, school directors, and department heads were invited. The Fellows presented brief descriptions of their projects. They, and the other attendees, then had the opportunity to ask questions of the Lilly director.

All nine Fellows completed teaching-related projects using the (when needed) expertise and guidance of senior faculty mentors each Fellow had chosen in his or her respective field. With the stipend of \$3,500, the LTFs were able to purchase equipment, books, and materials that enhanced their individual projects.

Each Fellow's classes were videotaped, followed by a joint critiquing with the LTF project director. At least one class each Fellow taught was formally observed, again by the LTF project director. I provided a narrative response to each Fellow for his or her perusal, then we met to discuss the findings. Student dialogues were conducted in as many of the Fellows' classes as possible, once more by the LTF project director. In the Fellows' absence, I talked with their students to determine positive and negative aspects of the class, asking students to suggest ways to implement any changes that might improve the teaching and learning process. I then met with each Fellow to share the students' ideas. The Fellows then talked with their classes about the suggestions.

The Fellows attended the Center for the Enhancement of Teaching and Learning's brown bag luncheon seminar series on teaching effectiveness and motivation that is sponsored for all interested professors and graduate teaching assistants. Subsequent luncheon discussions were held exclusively for the LTFs and, in some instances, the seminar speakers.

I provided the LTFs with articles on pertinent and provocative teaching- and higher education-related topics. These often led to informal discussion among the entire group of Fellows. This, in part, was perceived by the Fellows to be one of the biggest pluses of the program: getting to meet, truly know, and collaborate with colleagues in (sometimes) totally different disciplines. The LTFs also lauded their participation in the two national Lilly conferences for similar reasons.

This year's group even sent articles to me to copy for their fellow Fellows--and several of our first-year Fellows did, as well! Additionally, the Fellows initiated their own luncheon meetings to discuss topics of mutual interest--academic as well as social. For example, all Fellows read Profscam; this generated a lively discussion or two!

The LTFs received numerous books during the year (e.g., one by Maryellen Weimer and one by Karl Smith) and a subscription to The Teaching Professor.

Last year's eight LTFs were invited to a luncheon with this year's Fellows. An honest exchange among the soon-to-be colleagues ensued; the exchange of ideas and potential for collaboration was most positive. (A positive aside: one of last year's Fellows served as a mentor to a '91-'92 LTF!)

An article about the Lilly program and Tech's LTFs appeared in one of our national alumni publications, Tech Topics.

Three of our first year's LTFs have receive tenure and two of this year's were awarded it this year. Several of last year's and this year's Fellows have received institutewide, college, and department/school teaching awards, and some have been promoted.

This year ended with a party at one of the LTF's homes to allow them and their spouses to share camaraderie. It was a most festive and special occasion. The LTFs were presented with a continued subscription to the Teaching Professor, a hand-blown glass apple sculpture on a marble stand with a plaque commemorating their achievement, and a neon-colored (to resemble some of the bright paper I use for photocopying) baseball caps inscribed with LTF '91-'92 on the front and their initials on the back.

This was a very special group of assistant professors. It was a distinct pleasure to be associated with such esteemed colleagues.

LTF Project Director

A-64-512

REPORT OF EXPENDITURES LILLY ENDOWMENT, INC. GRANT NO. 890635 FOR THE PERIOD JUNE 1, 1990 THROUGH MAY 31, 1991 EXPENDITURES BY ACCOUNT					
EXPENDITURE CATEGORY	QIT A-64-812	QIT E-25-530	QIT E-25-532	QTF M907J	TOTAL
PERSONAL SERVICES	\$587.68	\$2,333.32	\$2,333.32		\$5,254.32
FRINGE BENEFITS		\$613.66	\$613.66		\$1,227.32
MATERIALS & SUPPLIES	\$10,249.99				\$10,249.99
TRAVEL	\$2,485.70				\$2,485.70
CAPITAL OUTLAY	\$3,819.23				\$3,819.23
AWARDS				\$500.00	\$500.00
PER DIEM - US CITIZENS				\$4,000.00	\$4,000.00
ENTERTAINMENT				\$1,336.06	\$1,336.06
TOTAL	\$16,952.60	\$2,946.98	\$2,946.98	\$5,836.06	\$28,682.62

Total Payments Paid \$ 49,451.00
Total Expenditures 28,682.62
 \$ 20,768.38

Georgia Institute of Technology

Grant #890365

Financial Report

6/1/91-5/31/92 **6/92 report not available until 7/15/92

<u>Total Grant Budget</u>	<u>-----EXPENDITURES-----</u> <u>For Period</u>	<u>Grant Cumulative</u>	<u>Grant Balance</u>
\$122,393.00	6/1/90-5/31/91	\$28,682.62	\$93,710.38

6/1/91-5/30/92

Line Items:

Student Worker	\$ 1,458.50	
Travel	\$ 2,098.82	
Materials & Supplies	\$11,948.48	
Equipment/Computer	\$18,578.21	
Honorariums	\$ 5,500.00	
Food/Beverage	<u>\$ 1,542.15</u>	
	\$39,122.16	\$54,588.22

TOTALS

\$67,804.78

\$54,588.22

Cash Summary

Total grant payments received:	\$90,412.00
Cumulative grant expenses (per above)	<u>\$67,804.78</u>
Cash balance	<u>\$22,607.22</u>

1992-1993 Annual Program Report
Lilly Teaching Fellows Program, Final Year
Georgia Institute of Technology

The third and final year of Georgia Tech's Involvement in the Lilly Teaching Fellows (LTF) Program was, as always, well-received by the participants, as well as the campus community.

The Fellows met during the summer to get acquainted. Then we had an official kick-off "tea" with the director of the Lilly Endowment Teaching Fellows Program. Ralph Lundgren set the tone for the year by clearly describing the program, its history, its goals, and objectives. All Fellows, their mentors, and their deans, school directors, and department heads were invited. The Fellows presented brief descriptions of their projects. They, and the other attendees, then had the opportunity to ask questions of the Lilly director.

All nine Fellows completed teaching-related projects using the (when needed) expertise and guidance of senior faculty mentors each Fellow had chosen in her or his respective field. With the stipend of \$3,500, the LTFs were able to purchase equipment, books, and materials that enhanced their individual projects and/or to hire students to assist in their research.

Each Fellow's classes were videotaped, followed by a joint critiquing with the LTF project director. At least one class each Fellow taught was formally observed, again by the LTF project director. I provided a narrative response to each Fellow for her or his perusal, then we met to discuss the findings. Student dialogues were conducted in as many of the Fellows' classes as possible, once more by the LTF project director. In the Fellows' absence, I talked with their students to determine positive and negative aspects of the class, asking students to suggest ways to implement any changes that might improve the teaching and learning process. I then met with each Fellow to share the students' ideas. The Fellows then talked with their classes about the suggestions.

The Fellows attended the Center for the Enhancement of Teaching and Learning's monthly colloquia on teaching effectiveness that is sponsored for all interested professors and graduate teaching assistants at the university. Subsequent luncheon discussions were held exclusively for the LTFs and, in some instances, the seminar speakers.

I provided weekly the LTFs with articles on pertinent and provocative teaching-and higher education-related topics. These often led to informal discussion among the entire group of Fellows. This, in part, was perceived by the Fellows to be one of the biggest pluses of the program: getting to meet, truly know, and collaborate with colleagues in diverse disciplines. The LTFs also lauded their participation in the two national Lilly conferences for similar reasons.

The LTFs received numerous books during the year and a subscription to The Teaching Professor.

A Thanksgiving luncheon for all three years' LTFs was held. An honest exchange among the soon-to-be colleagues ensued; the exchange of ideas and potential for collaboration was most productive. (A positive aside: Alan Rauch, Lilly Fellow '90-'91, served as a mentor to Anne Balsamo, Lilly Teaching Fellow '92-'93.)

An article about the Lilly program and Tech's LTFs appeared in one of Georgia Tech's national alumni publications, Tech Topics. Additionally, Magna Publications ran an article about all the Fellows' donning "Teaching Professor" sweatshirts at the spring Lilly conference.

Two of the third year Lilly Fellows, David Collard and Narayanan Jayaraman, received the annual AMOCO/CETL Junior Faculty Teaching Excellence Award which was presented at the closing riverboat dinner as part of Georgia Tech's New Faculty Orientation program. This prestigious award includes a \$1,500 cash award and a certificate.

This year ended with a party at a restaurant in a bucolic setting by a river to allow the Fellows and their spouses to share camaraderie. It was a most festive and special occasion. The LTFs were presented with a continued subscription to The Teaching Professor, a hand-blown glass apple sculpture on a marble stand with a plaque commemorating their achievement, and a teaching-related book.

This year's group collaborated on an interactive video project to showcase their individual teaching-related projects, as well as the Lilly program and (at their request, the Center for the Enhancement of Teaching and Learning). Several students were also involved in the logistics and development of this project. Many people asked questions about the individual projects and about the video's construction at the poster session at Peachtree City. Our campus is stressing more and more the collaboration among varied disciplines and the use of multi-media. The Fellows and I believe that this will prove to be a useful tool in "marketing" future teaching projects and a helpful prototype for colleagues at our university to emulate.

It is with great pleasure that I can report that the Office of the Vice President for Academic and Research Support has secured funds from the Georgia Tech Foundation to continue the Teaching Fellows' program for 1993-94. This program yields phenomenal results; I am pleased Georgia Tech is continuing it, and I am truly honored to be a part of it.

Georgia Institute of Technology
Grant #890365
Financial Report
6/1/92-8/31/93

<u>Total Grant Budget</u>	<u>-----EXPENDITURES-----</u>		<u>Grant Balance</u>
	<u>For Period</u>	<u>Grant Cumulative</u>	
\$122,393.00	6/1/90-5/31/91	\$28,682.62	\$93,710.38
	6/1/91-5/30/92	\$39,122.16	\$54,588.22
	6/1/92-8/31/93		

Line Items:

Personal Services \$ 16,650.34
Travel \$ 3,415.17
Materials & Supplies \$ 19,846.47
(Includes projects, honoraria, food/beverage, awards, gifts)
Equipment/Computer \$ 14,566.54

TOTALS	<u>\$122,283.30</u>	<u>\$109.70</u>
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Summary

Total grant payments received:	\$122,393.00
Cumulative grant expenses (per above)	<u>\$122,283.30</u>
Balance	\$109.70